POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

| Course name | | |
|-------------------------------------|--------------------|--------------------------------------|
| Technological machines drives | | |
| Course | | |
| Field of study | | Year/Semester |
| Mechanics and Mechanical Enginee | ring | 2/3 |
| Area of study (specialization) | | Profile of study |
| | | general academic |
| Level of study | | Course offered in |
| Second-cycle studies | | polski |
| Form of study | | Requirements |
| full-time | | compulsory |
| Number of hours | | |
| Lecture | Laboratory classes | Other (e.g. online) |
| 15 | | |
| Tutorials | Projects/seminars | |
| | 15 | |
| Number of credit points | | |
| 2 | | |
| Lecturers | | |
| Responsible for the course/lecturer | | Responsible for the course/lecturer: |
| PhD Eng. Wojciech Ptaszynski | | |
| wojciech.ptaszynski@put.poznan.pl | | |
| tel. 61 665 2039 | | |
| Faculty of Mechanical Engineering | | |
| | | |

ul. Piotrowo 3, 60-965 Poznan

Prerequisites

Basic knowledge on the construction of technological machines, automation and construction. Skills in logical thinking, the use of information obtained from the Internet and catalog data.

Course objective

Understanding the construction, elements and principles of selection of electro-mechanical drives for technological machines.

Course-related learning outcomes

Knowledge

The student should characterize the basic types of drives of technological machines. The student should



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know the basic methods of selecting elements of technological machine drives. The student should know the basic characteristics of drives.

Skills

The student is able to determine the drive requirements for the technological task. The student is able to independently design the technological machine drive scheme. Student is able to choose the engine himself for a given technological task.

Social competences

The student can work in a group. The student is aware of the possibilities of modern technological machine drives. The student is able to use the catalog data of producers of technological drive components.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture: Credit based on a test consisting of five general questions. Credit in the case of a correct answer to min. 3 questions

Project: Credit based on the assessment for the implementation of the individual design of the drive selection for the indicated technological machine.

Programme content

Lecture:

- 1. Division and types of drives of technological machines
- 2. Characteristics of DC motors, asynchronous and synchronous
- 3. Characteristics of linear motors
- 4. Types of work and selection of engines for particular types of work
- 5. Characteristics of mechanisms for converting rotational motion into feed motion and ways of their selection
- 6. Characteristics of guides used in technological machines and methods of their selection
- 7. Special gears used in drives of technological machines

Project:

Individual project containing:

- motion characteristics of the designed element of the technological machine,
- initial selection of engine and transmission,
- determination of drive load characteristics throughout the entire duty cycle,



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- checking the engine for non-heating condition
- selection of guides.

Teaching methods

Lecture illustrated by multimedia presentations

Bibliography

Basic

- 1. Kosmol. J.: Serwonapędy obrabiarek sterowanych numerycznie, WNT Warszawa 2004.
- 2. Mierzejewski J., Serwomechanizmy obrabiarek sterowanych numerycznie, WNT, Warszawa 1977.
- 3. Müller L.: Zębate przekładnie obiegowe. Wydawnictwo Naukowe PWN, 1996

Additional

- 1. Marciniak T.: Przekładnie ślimakowe walcowe, Wydawnictwo naukowe PWN 2006.
- 2. www.hiwin.com katalogi śrub kulowych, prowadnic tocznych i innych elementów napędów maszyn.
- 3. www.boschrexroth.com katalogi napędów elektrycznych, pneumatycznych i hydraulicznych

Breakdown of average student's workload

| | Hours | ECTS |
|---|-------|------|
| Total workload | 45 | 2,0 |
| Classes requiring direct contact with the teacher | 30 | |
| Student's own work (literature studies, preparation for | 15 | |
| laboratory classes/tutorials, preparation for tests/exam, project | | |
| preparation) ¹ | | |

¹ delete or add other activities as appropriate